Appendix B

Comprehensive Data Collection Form

Comprehensive Data Collection Form

The Comprehensive Data Collection Form is used by both the administrator/supervisor and teacher to summarize the documentation of each criterion over the course of the evaluation cycle. It should be maintained in the administrator's/supervisor's office and reviewed periodically to determine the teacher's progress. This document will provide an overview of the teacher's performance to be used during the Evaluation Report. It serves as a composite of all the data collected. All data should be copied and shared with the teacher prior to entering it into the file.

Teacher	er Beginning Date/				
School	Ending Da				
Grade Level/Subject	Administra				
Data Collection: CO-Classroom Observation RS-Reflection Sheet	IC-Individual Conference LR-Lesson Review	P-Portfolio AR-Artifact	O-Other		
	teacher causes students t cessful in the learning pro	causes students to actively participate and be the learning process.			
	r causes students to acquire the kinformation and ideas. RS LR AR	cnowledge and skills to	·		
		_			
Data/Comments:	Date/	//			
Teacher's initials	Administrator's/Sup	ervisor's initials			
	er causes students to acquire the and beyond the classroom.	knowledge and skills	s to communicate effectively		
CO IC P	RS LR AR	Other			
Data/Comments:	Date/	//			
Teacher's initials	Administrator's/Sup	ervisor's initials			

^{*} If more space is needed, please add additional pages.

Criterion 3: The	teacher causes students to acquire the knowledge and skills to recognize and solve problems.
CO IC	P
Data/Comments:	Date/
Teacher's Initials	Administrator's/Supervisor's Initials
Criterion 4: The	teacher causes student to acquire the knowledge and skills to make decisions and act a responsible members of society.
CO IC	P RS LR AR Other
Data/Comments:	Date/
Teacher's initials	Administrator's/Supervisor's initials
Standard 2:	The teacher uses various forms of assessment to monitor and manage student learning.
Criterion 5: The	teacher uses various ongoing assessments to monitor the effectiveness of instruction.
CO IC	P RS LR AR Other
Data/Comments:	Date/
Teacher's Initials	Administrator's/Supervisor's Initials
	teacher provides continuous feedback to students and family. P RS LR AR Other
Data/Comments:	Date/
Teacher's initials	Administrator's/Supervisor's initials

^{*} If more space is needed, please add additional pages.

P-Portfolio AR-Artifact

O-Other

	teacher assists students in the development of self-assessment skills. P RS LR AR Other D
Data/Comments:	Date/
Teacher's initials	Administrator's/Supervisor's initials
Criterion 8: The	teacher aligns the assessments with the goals, objectives, and instructional strategies of the district curriculum guides.
CO IC	P RS LR AR Other
Data/Comments:	Date/
Teacher's initials	Administrator's/Supervisor's initials
Criterion 9: The	teacher uses assessment techniques that are appropriate to the varied characteristics of students and developmental needs.
CO IC	
Data/Co	mments: Date/
Teacher's Initials	Administrator's/Supervisor's Initials
Standard 3:	The teacher is prepared and knowledgeable of the content and effectively maintains students' on-task behavior.
Criterion 10: Th	e teacher effectively demonstrates appropriate preparation for instruction.
CO IC	P RS LR AR Other
Data/Comments:	Date/
Teacher's initials	Administrator's/Supervisor's initials

^{*} If more space is needed, please add additional pages.

СО	IC	P	RS 🔲	LR	AR	Other	
Data/Cor	nments:			Da	te/_	/	

Teacher's Initials_____ Administrator's/Supervisor's Initials_____

^{*} If more space is needed, please add additional pages.

Criterion 15: The teacher engages in appropriate interpersonal relationships with students, parents, community, and staff. RS 🗌 LRAR Other _____ Date___/___/___ Data/Comments: Teacher's initials_____ Administrator's/Supervisor's initials_____ Standard 5: The teacher keeps current on instructional knowledge and seeks and explores changes in teaching behavior that will improve student performance. Criterion 16: The teacher engages in professional development activities consistent with the goals and objectives of the building, district, and state. AR Other _____ RS 🗔 LR Data/Comments: Date____/____ Teacher's initials_____ Administrator's/Supervisor's initials_____ **Criterion 17:** The teacher engages in professional growth. RS 🗌 LR AR Other _____ Date___/___/___ Data/Comments:

CO-Classroom Observation IC-Individual Conference

LR-Lesson Review

RS-Reflection Sheet

O-Other

P-Portfolio

AR-Artifact

Teacher's initials___

Administrator's/Supervisor's initials

^{*} If more space is needed, please add additional pages.

Standard 6: The teacher acts as a responsible professional in addressing the overall mission of the school district.

district.
CO IC P RS LR AR Other
Data/Comments: Date/
Teacher's initials Administrator's/Supervisor's initials
Criterion 19: The teacher assists in maintaining a safe and orderly environment.
CO IC P RS LR AR Other
Data/Comments: Date/
Teacher's initials Administrator's/Supervisor's initials
Criterion 20: The teacher collaborates in the development and/or implementation of the district's vision mission, and goals.
CO IC P RS LR AR Other
Data/Comments: Date/
Teacher's initials Administrator's/Supervisor's initials

^{*} If more space is needed, please add additional pages.